



National Law University and Judicial Academy, Assam

Programme: B.A., LL.B (Hons.)

502. Rural Sociology (Seminar)

Semester: VII (odd)

Academic Year-2023-24

Sl. No	Course Code	Course Title	L	T	P	CR	CH
1.	502.	Rural Sociology (Seminar)	4 per week	1 per	week	4	

** L- Lecture; T- Tutorial; P- Project; cr- credit; ch- credit hour

Code and Title of the Course: 502. Rural Sociology (Seminar)

Course Credit: 4 (Total Marks: 200)

Medium of instruction: English

Course Compiled by: Preeti Priyam Sharma

Course Instructor: Preeti Priyam Sharma

I. COURSE OBJECTIVES:

It is said that the heart of India still resides in its villages. As of 2023 around 45% of India's population is engaged in agriculture. Therefore, through this paper:

1. It is hoped that students will develop a basic understanding of rural social structure and social problems.
2. Students will be familiar with the theoretical perspectives within rural sociology
3. Students will learn the art of research writing within the field of rural sociology

II. TEACHING METHODOLOGY

The methodology is not a traditional lecture method but participatory teaching method with the use of smart classroom technology for lectures, presentation and discussion. The paper is intended to be research based and to a great extent self- taught. There would be special emphasis on research consultation, extensive readings and oral and written presentations and field visits.

III. EXPECTED OUTCOMES OF THE COURSE

It is hoped that through this paper, the students would be able to

1. Develop a better understanding of the role law as an instrument of social change and control
2. Unravel those complex interconnections between law, its historical context and social institutions
3. Develop the ability to conduct independent research and make insightful oral and written presentations

IV. COURSE EVALUATION METHOD

The Course shall be assessed out of 200 marks. The impetus is on Continuous Assessment. The Evaluation scheme is as follows:

Sl. No.	Continuous Assessment	
1.	1 Seminar Paper	80 marks
2.	Seminar Paper Presentation	50 marks
3.	Practical Component- field work/ book review/ movie review/ group discussion	30 marks
4.	Work in progress – presentation/ submission	30 marks
5.	Attendance in Class	10 marks

V. Detailed Structure of the Course (Specifying course modules and prescribed reading list

MODULE I

- An Introduction to Rural Sociology
 - Definition of Rural Sociology
 - Emergence of Rural Sociology
 - Emergence of Rural Sociology in India
 - Significance of Rural Sociology
 - Nature of Rural Sociology
 - Scope of Rural Sociology
 - Tools of Data Collection in Rural Sociology

PRESCRIBED READINGS:

- i. Bertrand. A.L. (ed.), An Analysis of Contemporary Rural Life, McGraw-Hill, New York,1958
- ii. Desai. A.R., Rural Sociology in India, Popular Prakashan, Mumbai, 2009
- iii. Dey. S.K., Panchayat-i- Raj. A Synthesis., Asia Publishing House, New York,1962
- iv. Dube. S.C., Contemporary India & Its Modernization, Vikas Publishing House, Delhi,1974
- v. Dube. S.C., Indian Village, Routledge, London,1998

- vi. Gillette. J.M., Rural Sociology, 3rd Edition, The Macmillan Company, New York,1936
- vii. Madan Vandana (ed.), The Village in India, Oxford University Press, New Delhi, 2002
- viii. Mandlebaum David G., Society in India: Continuity and Change, University of California Press, Berkeley, 1970

MODULE II

- Village Community
 - Characteristics of a village community
 - Factors for the Growth of Village Community
 - Types of Villages
- Rural-Urban Continuums
- Rural-Urban Contrasts

PRESCRIBED READINGS:

- i. Bertrand. A.L. (ed.), An Analysis of Contemporary Rural Life, McGraw-Hill, New York,1958
- ii. Desai. A.R., Rural Sociology in India, Popular Prakashan, Mumbai, 2009
- iii. Dey. S.K., Panchayat-i- Raj. A Synthesis., Asia Publishing House, New York,1962
- iv. Dube. S.C., Contemporary India & Its Modernization, Vikas Publishing House, Delhi,1974
- v. Dube. S.C., Indian Village, Routledge, London,1998
- vi. Gillette. J.M., Rural Sociology, 3rd Edition, The Macmillan Company, New York,1936
- vii. Madan Vandana (ed.), The Village in India, Oxford University Press, New Delhi, 2002
- viii. Mandlebaum David G., Society in India: Continuity and Change, University of California Press, Berkeley, 1970

MODULE III

- Rural Social Structure:
 - Caste System:
 - Family
 - Lineage and Kinship:
 - Agrarian Class Structure
- Continuity and change in Rural Society

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- i. Bertrand. A.L. (ed.), An Analysis of Contemporary Rural Life, McGraw-Hill, New York, 1958
- ii. Desai. A.R., Rural Sociology in India, Popular Prakashan, Mumbai, 2009
- iii. Dey. S.K., Panchayat-i- Raj. A Synthesis., Asia Publishing House, New York, 1962
- iv. Dube. S.C., Contemporary India & Its Modernization, Vikas Publishing House, Delhi, 1974
- v. Dube. S.C., Indian Village, Routledge, London, 1998
- vi. Gillette. J.M., Rural Sociology, 3rd Edition, The Macmillan Company, New York, 1936
- vii. Madan Vandana (ed.), The Village in India, Oxford University Press, New Delhi, 2002
- viii. Mandlebaum David G., Society in India: Continuity and Change, University of California Press, Berkeley, 1970

MODULE IV

- Rural Development Programmes
 - Rural Development during pre-independence period
 - Rural Development since Independence
 - Community Development Programme
- Panchayat Raj Institutions
- Present Rural Development Paradigm
- Impact of globalization on farmers
- Emphasis on People's Participation

PRESCRIBED READINGS:

- i. Bertrand. A.L. (ed.), *An Analysis of Contemporary Rural Life*, McGraw-Hill, New York, 1958
- ii. Desai. A.R., *Rural Sociology in India*, Popular Prakashan, Mumbai, 2009
- iii. Dey. S.K., *Panchayat-i- Raj. A Synthesis.*, Asia Publishing House, New York, 1962
- iv. Dube. S.C., *Contemporary India & Its Modernization*, Vikas Publishing House, Delhi, 1974
- v. Dube. S.C., *Indian Village*, Routledge, London, 1998
- vi. Gillette. J.M., *Rural Sociology*, 3rd Edition, The Macmillan Company, New York, 1936
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